

Mighty Oaks Little Acorns Ltd



Tredworth Early Years Centre, Paul Street, Gloucester, Gloucestershire, GL1 4NY

Inspection date	6 June 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Leaders and staff accurately evaluate the provision. They identify areas to develop and work effectively as a team to make improvements that benefit the children. For instance, staff have developed the garden areas to support children who prefer to learn outdoors.
- Leaders use effective procedures to monitor the progress made by different groups of children. They use the information well to target teaching and identify areas for development. All children make good progress from their starting points.
- Staff use effective methods to support children to manage their feelings and behaviour appropriately. Considering their ages, children behave well. They learn strategies to share and manage conflicts independently. For instance, they use sand timers to take turns with resources.
- Children gain a good understanding of the diverse lives of people from backgrounds that are different to their own. For example, they take part in events to celebrate cultural diversity and visitors are asked to read stories in their home languages.

It is not yet outstanding because:

- Some elements of the daily routines are not organised as well as possible. On occasions, children sit waiting for other children to arrive when they could be engaged in play.
- Although partnerships with parents are developing, they are still in the early stages. Staff do not consistently involve parents in supporting their children's learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the daily routines to maximise opportunities for children to explore and engage in play
- develop partnerships with parents further to involve them in supporting their children's learning at home.

Inspection activities

- The inspector observed the quality of teaching and the interactions between the staff and children.
- The inspector looked at written documents, including staff files, policies, procedures, and risk assessments.
- The inspector held a leadership and management meeting with the leaders, and spoke to the staff and children at appropriate times during the inspection.
- The inspector carried out a joint observation with the leaders.
- The inspector took into account the views of the parents spoken to on the day of the inspection.

Inspector

Victoria Nicolson

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Leaders and staff have a good understanding of the local procedures that they should follow if they have concerns about a child's welfare. Leaders have a good understanding of their responsibilities. For instance, they have good procedures in place and fully understand what information they should record and report. They follow robust procedures to ensure that they safely recruit staff and monitor their practice. Staff supervise children well. For instance, they deploy themselves appropriately and work on a high adult-to-child ratio. Most staff are highly qualified, although they are still keen to continually develop their skills. For example, staff use training to support children's developing language and communication abilities.

Quality of teaching, learning and assessment is good

Staff have high expectations of what children can do. They are skilled at following children's interests to challenge them further. For instance, staff encourage children to problem solve as they try to make legs for their dough dinosaurs. Children are keen to take on the challenge and focus as they work out how to divide the dough equally to complete their intended creations. Leaders work well with parents to get to know children and their specific needs. Staff accurately observe and assess the progress that children are making. They use the information that they gather effectively to offer children appropriate levels of challenge. For example, they plan small focus groups to support children to meet their next steps in learning.

Personal development, behaviour and welfare are good

Children are happy and settled. They develop secure relationships with all of the adults in the setting. Staff are skilled at supporting children to be independent. For example, they encourage children through praise to hang their coats and bags up when they arrive. Staff support children to learn about the importance of leading healthy a lifestyle. For instance, they provide healthy snacks and remind children to drink water throughout the day. Children benefit from daily fresh air and exercise.

Outcomes for children are good

Children gain the skills that prepare them well for the next stages of their learning and their eventual moves on to school. They demonstrate confidence and are keen and motivated to learn. For example, older children concentrate and work cooperatively to make their own bridges and tunnels as they experiment using different materials. All children develop good language and communication skills, including those who speak English as an additional language.

Setting details

Unique reference number	EY556784
Local authority	Gloucestershire
Inspection number	1136953
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	1 - 4
Total number of places	52
Number of children on roll	40
Name of registered person	Mighty Oaks Little Acorns Ltd
Registered person unique reference number	RP556783
Date of previous inspection	Not applicable
Telephone number	01452 311793

Mighty Oaks Little Acorns Ltd registered in 2018. It operates in Gloucester, Gloucestershire. The setting is open from 9am to 3.30pm, Monday to Friday, during term time only. The joint owners employ 10 permanent members of staff, most of whom are qualified at level 3 or above. The setting is in receipt of funding for the provision of free early education to children aged two and three years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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