Summary of key findings for parents

This provision is outstanding

- The manager is driven to provide high-quality care and inspirational experiences for children. Staff work exceptionally well together, creating an extremely safe and secure learning environment. Self-evaluation processes are precise and actively contribute to sustaining the highly effective provision.

- Children's natural curiosity and eagerness to explore are expertly promoted. Staff inspire children and plan an exceptional range of fascinating activities. Children develop extremely positive attitudes to their learning and gain exceptional skills for their future.

- Children make outstanding progress. Staff make accurate and effective assessments of what children know and can do. They plan activities that precisely focus on children's needs and interests and rapidly close any gaps in their development.

- Staff develop exceptionally strong and positive relationships with children. They develop an excellent sense of security and emotional well-being. Children receive highly effective support and know how to keep themselves safe.

- Staff are exceptionally consistent in their routines, management of behaviour and in their demonstration at all times of courtesy and consideration for the feelings of others. Children copy this behaviour and behave extremely well at all times.

- The provider and staff work exceptionally well with parents and are very successful in engaging them in their children's learning.
What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make even more consistent use of the excellent strategies to support younger children's early speech and language development even further.

Inspection activities

- The inspector observed the quality of teaching during activities, indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the provider/manager.
- The inspector looked at relevant documentation, such as self-evaluation and evidence of the suitability of staff working in the nursery, and held discussions with the provider/manager.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector
Lesley Voaden
Inspection findings

**Effectiveness of the leadership and management is outstanding**

The provider is ambitious to maintain excellence and ensure that every aspect of the nursery is up to date and children benefit from the best quality practice. She uses robust procedures and highly effective systems to ensure that she meets staff training and professional development needs, and supports them well. Safeguarding is effective. Staff prioritise children's safety and know exactly how to respond to any concerns about their welfare. The provider astutely identifies the impact of teaching on children's care and monitors their progress exceptionally well. For example, this has led to identifying further training to ensure they sustain their excellent practice. The provider has exceptional partnerships with parents and the local school. Children receive excellent support as they prepare emotionally and educationally for the next stage in their learning.

**Quality of teaching, learning and assessment is outstanding**

Staff have an excellent knowledge of how children learn and provide rich, varied and imaginative experiences that engage and motivate them. Staff have high expectations. They encourage children to investigate for themselves and are highly supportive. The exceptional level of challenge provided by the adventurous and highly stimulating environment enables children to explore and extend their own skills. They are inspired to achieve and are confident to try new experiences. The teaching of early mathematical skills is highly effective. For example, staff encourage children to recall a familiar story, to sequence different sized bowls into the correct order and count how many spoons of oats fill each one. These skills are weaved seamlessly through children's play. Staff support children's early speech and language very effectively. Overall, they use excellent strategies consistently. Practice is of a high standard.

**Personal development, behaviour and welfare are outstanding**

Staff use their considerable expertise to teach children safe behaviours. Children recognise and identify possible dangers outdoors. This strongly contributes to children's very good skills in assessing and managing the risks they want to take. For example, children know that they must take care on wet grass and when climbing on slippery wood. Regardless of the weather conditions, children eagerly play outside. Children have excellent opportunities to gain first-hand experiences of life and growth, along with endless opportunities for creativity, imagination and physical development.

**Outcomes for children are outstanding**

All children make outstanding progress given their starting points. An excellent range of additional support is used to meet children's individual needs. Children's self-assurance, confidence and independence help prepare them extremely well for the next stage in their learning.
Setting details

<table>
<thead>
<tr>
<th>Unique reference number</th>
<th>511781</th>
</tr>
</thead>
<tbody>
<tr>
<td>Local authority</td>
<td>Gloucestershire</td>
</tr>
<tr>
<td>Inspection number</td>
<td>826268</td>
</tr>
<tr>
<td>Type of provision</td>
<td>Full-time provision</td>
</tr>
<tr>
<td>Day care type</td>
<td>Childcare - Non-Domestic</td>
</tr>
<tr>
<td>Registers</td>
<td>Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register</td>
</tr>
<tr>
<td>Age range of children</td>
<td>2 - 8</td>
</tr>
<tr>
<td>Total number of places</td>
<td>30</td>
</tr>
<tr>
<td>Number of children on roll</td>
<td>23</td>
</tr>
<tr>
<td>Name of provider</td>
<td>Little Oaks Nursery Class Committee</td>
</tr>
<tr>
<td>Date of previous inspection</td>
<td>15 October 2010</td>
</tr>
<tr>
<td>Telephone number</td>
<td>07961 550 398</td>
</tr>
</tbody>
</table>

Little Oaks Nursery Class opened in 1997. It operates from the grounds of the New Hartpury Primary School in the village of Hartpury in Gloucestershire. The nursery opens five days a week during term time in addition to the first three weeks of the summer holiday. Opening hours are from 9am to 3pm with extended hours for school age children. The nursery receives funding to provide free early education for children aged two, three and four years. There are seven staff working with the children; of these, one has Early Years Professional Status and the remainder have qualifications at level 3 or above.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children’s learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance ‘Complaints procedure: raising concerns and making complaints about Ofsted’, which is available from Ofsted’s website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.
The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children’s services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted
© Crown copyright 2015